

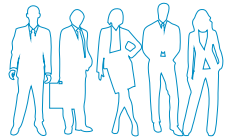


setec
IPMC



*Alper
SERT*

- 1** Introduction
- 2** Existing cultural models & 3 cultural orientations
- 3** Project Management in multicultural context
- 4** Q&A session & IPMA competencies



400

Consultants



52 M€

2024 turnover

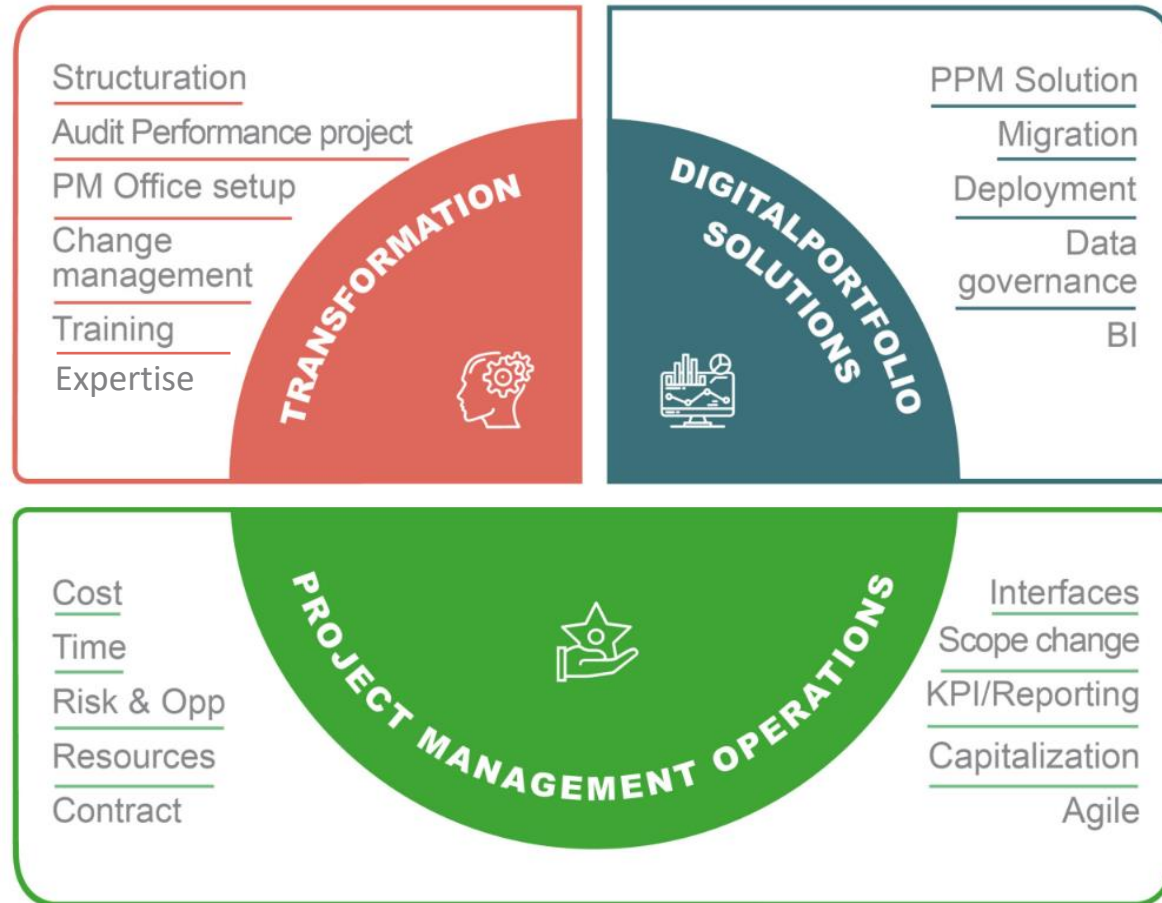


Solidity

Subsidiary of setec
(>4000 pers)



Covering all Project Management missions



> 20 Years

of benchmarks in support of
bids & projects

**> 1200 collaborative
workshops**

Performed with complex
project teams

**> 15 000 PM &
Engineers**

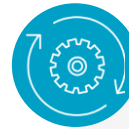
Trained to product & services
development best practices

**> 10
Large scale
transformations**

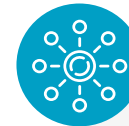
Successfully achieved



*We help our customers win bids
and deliver projects with
optimal sustainable value*



Combine **Project Management and Systems Engineering** expertise to support the delivery of optimal solutions



Foster teamwork and **collective intelligence**



Achieve sustainable **transformations** dealing with both culture and process

Defence

- Analyze project complexity
- Define development strategies
- Deploy Systems Engineering
- Train project directors and



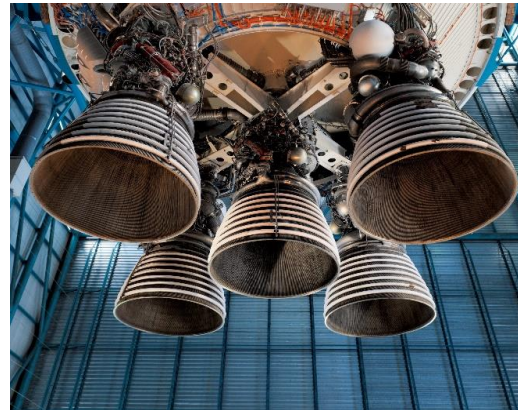
Transportation

- Implement the System Engineering and project management articulation
- Promote standardization and re-use



Aerospace

- Align project teams in a common dynamic
- Deploy an efficient matrix operating mode



Energy

- Transform engineering team mindset serving overall performance
- Lead project and engineering audits and progress roadmap





IPMA
International
project
management
association



Letter of acceptance

This letter of acceptance into the IPMA REG System is presented to

SETEC IPMC

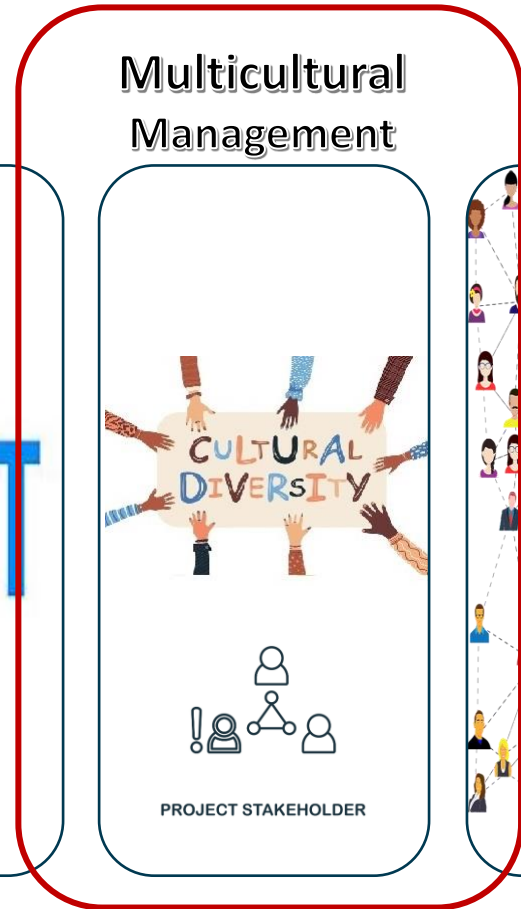
Bid Management



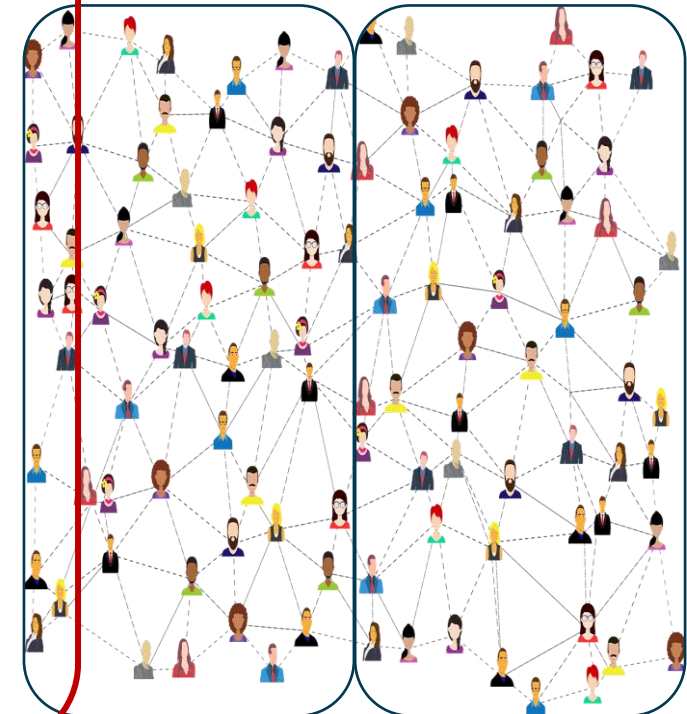
Complex Project Management



Multicultural Management

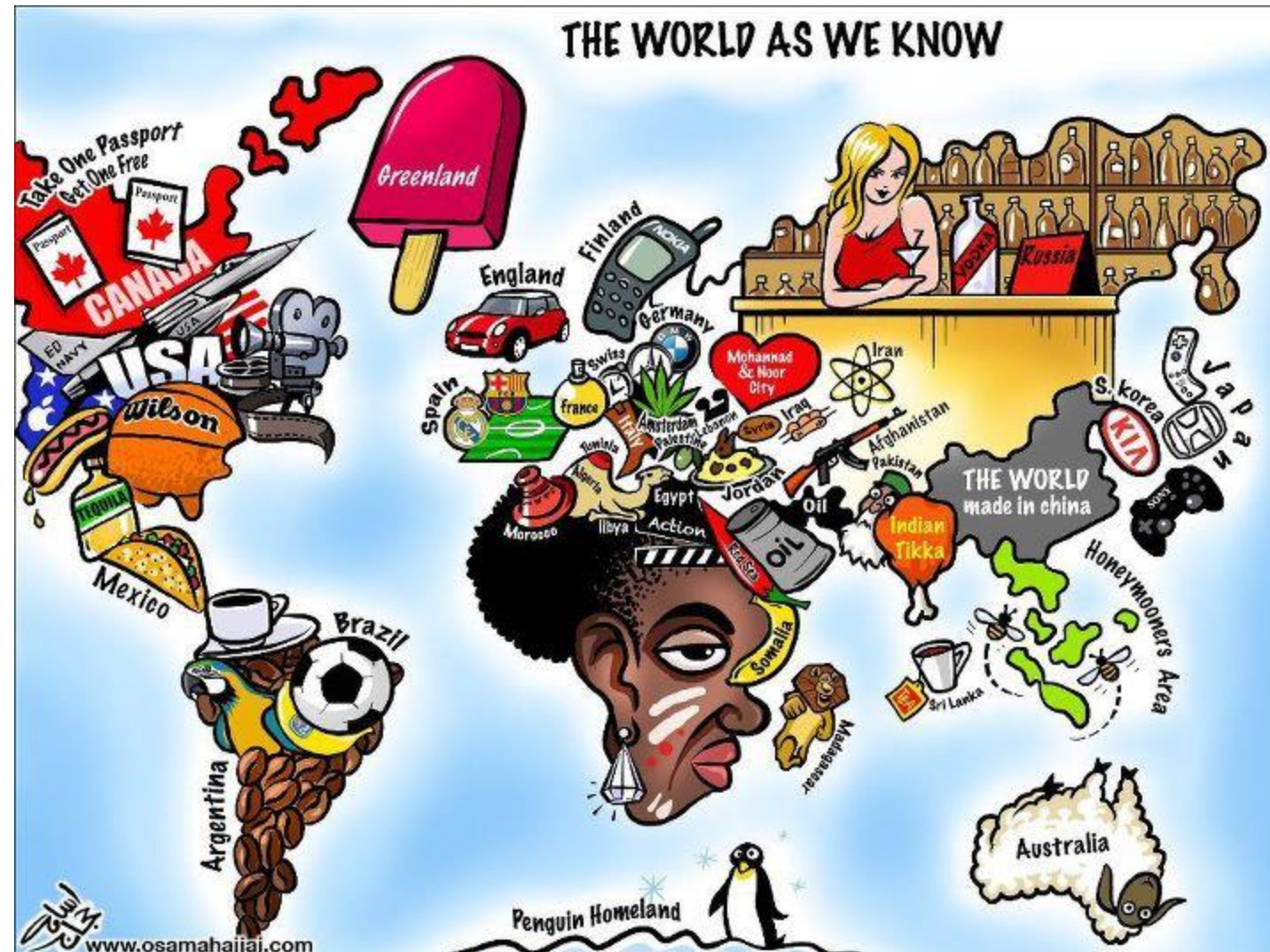


Customer relations

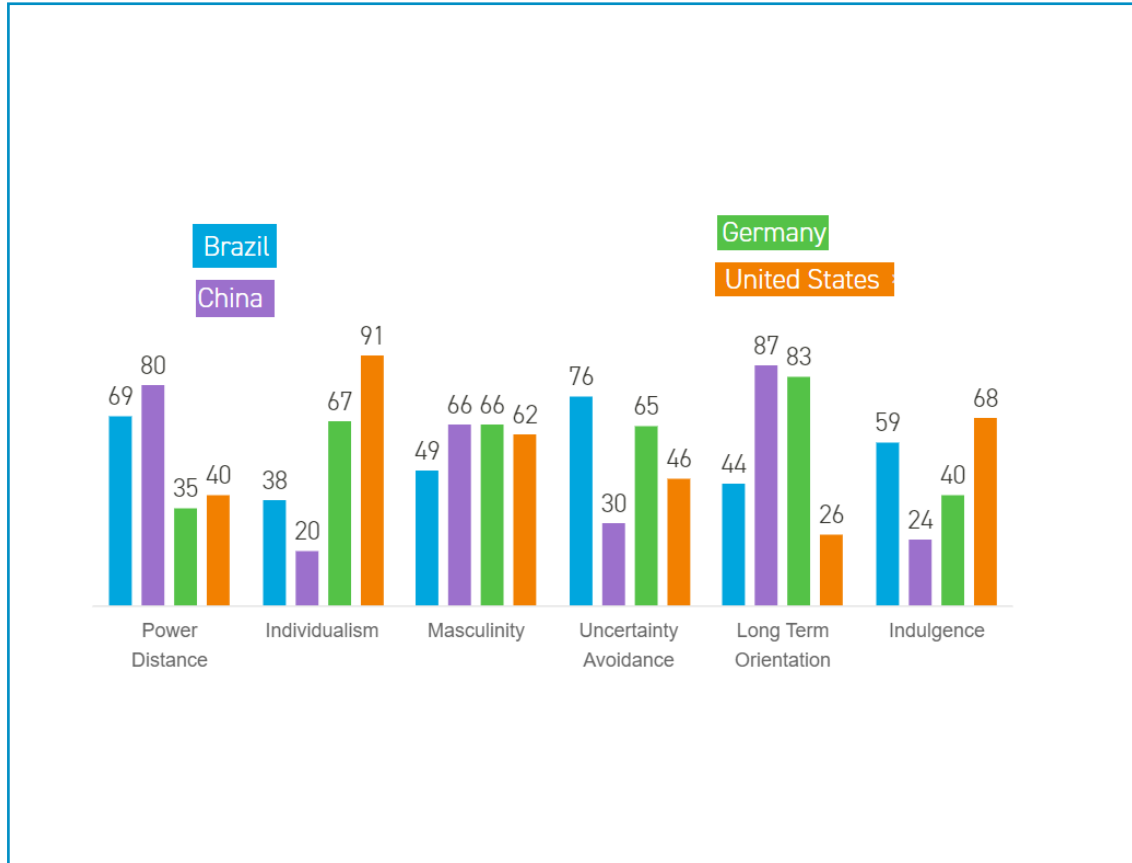


2 | Introduction

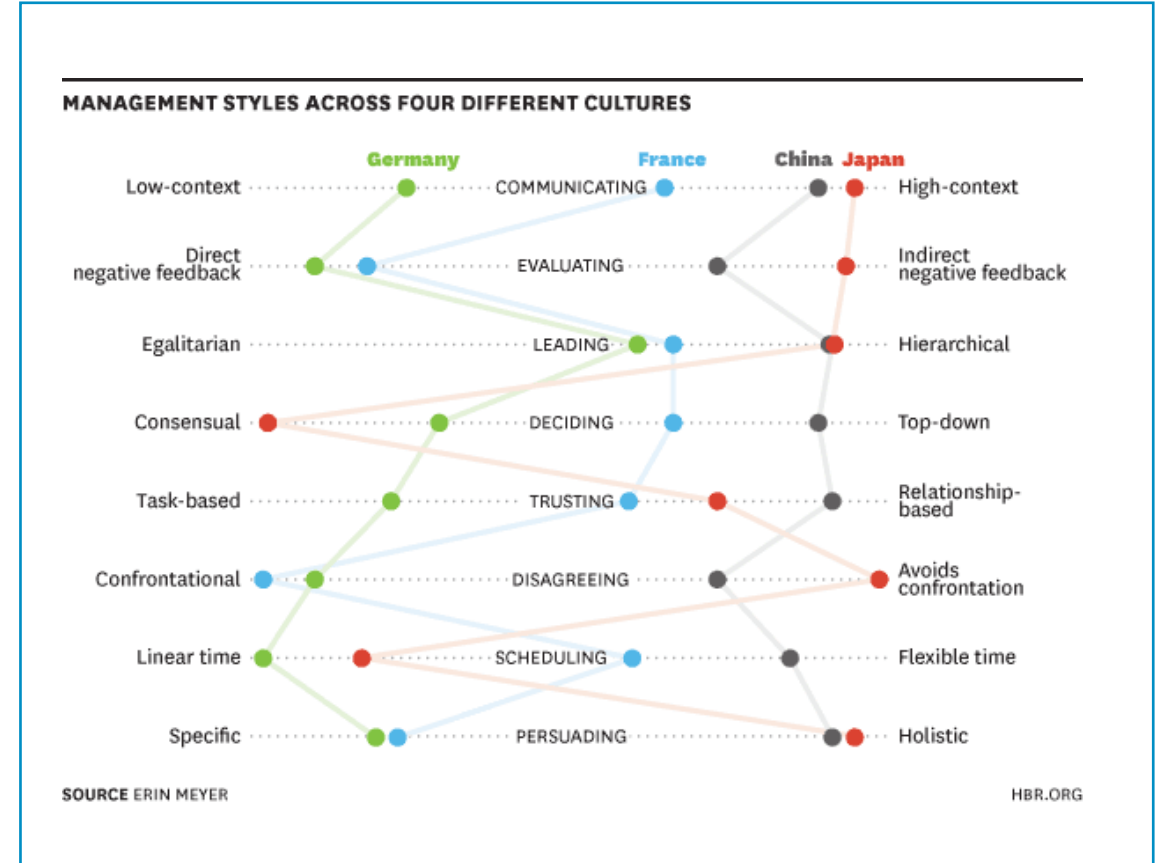
- It's common to rely on clichés, stereotyping people from different cultures on just one or two dimensions
 - Japanese are hierarchical, or
 - the French communicate in subtle ways!
- This can lead to oversimplified and erroneous assumptions
 - Japanese always make top-down decisions, or
 - the French are indirect when giving negative feedback.
- This can lead managers to have faulty expectations about how people from other cultures operate!



2 Existing models on Cultures



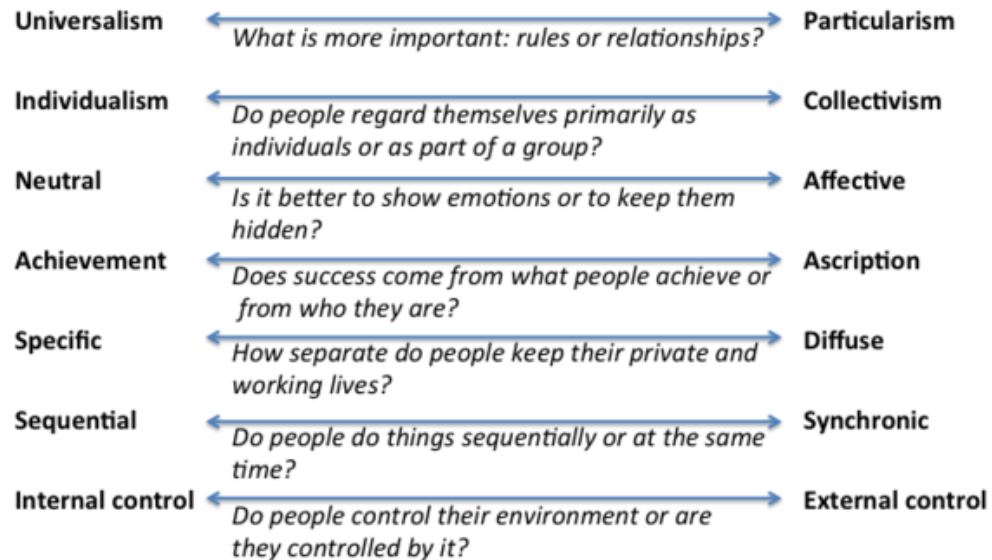
Hofstede's cultural dimensions theory



Mapping out Cultural Differences - Erin Meyer

2 Existing models on Cultures

7 DIMENSIONS OF CULTURE



Trompenaars & Hampden-Turner, 1997

Trompenaars' 7 Cultural Dimensions

Cultural Orientations

- ▶ Focused Task - Relationship
- ▶ Communication Explicit - Implicit
- ▶ Identity Individual - Group

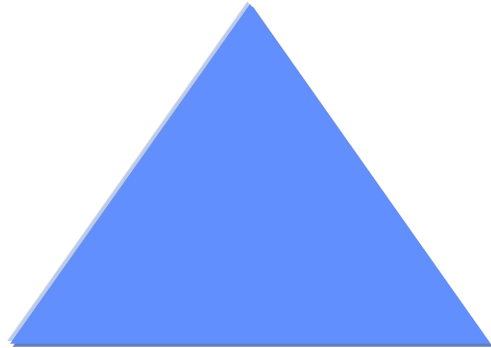
- ▶ Behavior Risk taking – Risk avoiding
- ▶ Time Usage Tight - Loose
- ▶ Power Shared - Concentrated

- ▶ Process Linear - Circular
- ▶ Facts - Theory
- ▶ Explanations Simple - Complex

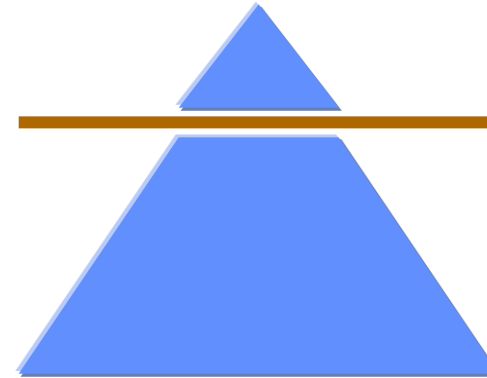
Country Navigator Model

What could be the useful attitudes to succeed in multicultural context ?

- **Cultural Tendencies** - each individual is different
- **Open-mind** - no judgment
- **Modesty** - no culture is better than others
- **Curiosity** - all cultures represent originalities
- **Listening** - to really understand our counterpart

EXPLICIT

"The thought is on the surface. We mean what we say and say what we think. "

**IMPLICIT**

"The thought is under the surface. We imply that we think and do not say it directly. "

3 | And you, what is your tendency?



Implicit Cultures

- Chinese
- South Korean
- Brazilian
- Arabic
- Qatari
- English
- India / French
- Italian
- Spanish

- Sweden
- Hungary
- U.S.
- Scandinavian
- German
- Swiss German

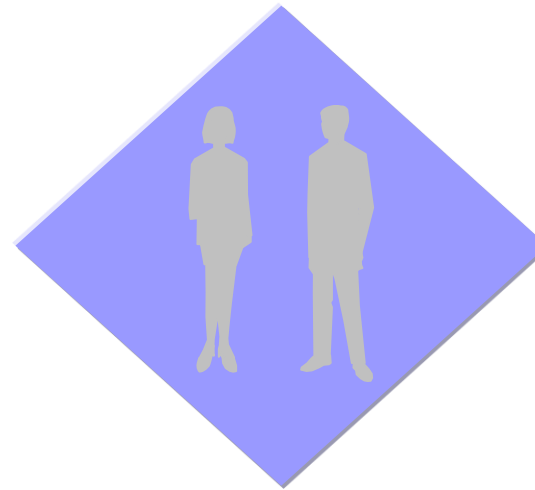
Explicit Cultures

3 | RELATING: Focus on Task - Relation

TASK

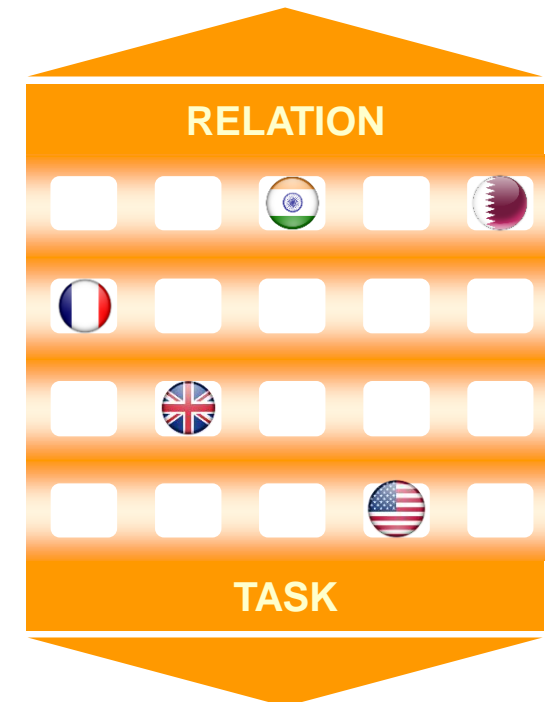


RELATION



"Things happen when planned processes are in place."

"Things happen when relationships are in place."



Learn How the Other Cultures Builds “Trust”

Cognitive : Competence

Cognitive trust is based on the confidence you feel in someone’s accomplishments, skills, and reliability. This trust comes from the **head**.



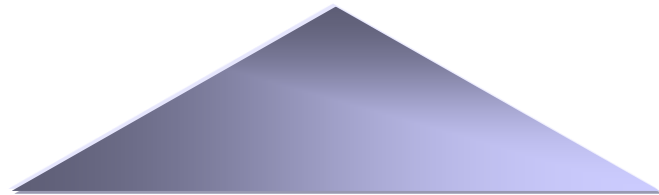
American culture has a long tradition of separating the emotional from the practical. Mixing the two risks conflict of interest and is viewed as **unprofessional**.

Affective : Relationship

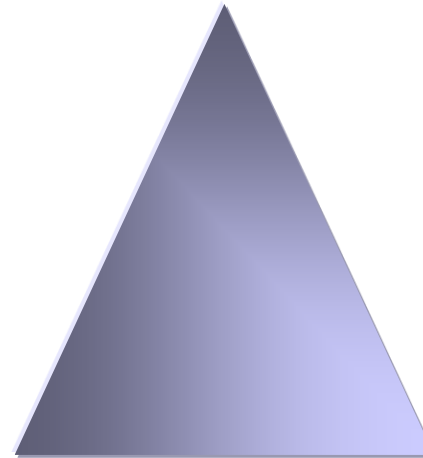
Affective trust arises from feelings of emotional closeness, empathy, or friendship. It comes from the **heart**.



Chinese managers, however, connect the two, and the interplay between cognitive and affective trust is much stronger. They are quite likely to develop **personal bonds** where they have financial or business ties

SHARED**CONCENTRATED**

"People seek consensus to make their own decisions."



"People decide according to their power."

SHARED

CONCENTRATED

Shared

Israel
Scandinavia, Netherlands
Ireland, UK , Australia
North America
Switzerland

Germany

Qatari, South Africa, Italy
Spain
Portugal
India
France, South Korea
Brazilian
China, Japan
Arab countries
Malaysia

Concentrated

3

Big Picture of profiles

RELATING - How I relate to others		RELATING - How I relate to others										RELATING - How I relate to others																																				
<p>RELATING - How I relate to others</p> <p>Impersonal. Manners are serious, the rules are before relationship. The missions are accomplished when the right plans and processes are in place.</p> <p>The intention is clear. You say what you think and you do what you say.</p> <p>Personal benefits before the groups objectives.</p>		<table border="1"> <tr> <td>TASK A. B. C. D. E. = ◆</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>RELATIONSHIP </td> </tr> <tr> <td>EXPLICIT </td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>IMPLICIT </td> </tr> <tr> <td>INDIVIDUAL </td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>GROUP </td> </tr> </table>										TASK A. B. C. D. E. = ◆											RELATIONSHIP 	EXPLICIT 											IMPLICIT 	INDIVIDUAL 											GROUP 	<p>Do I trust you? Are you loyal? The missions are accomplished when good relationships in place.</p> <p>The intended meaning must be deduced what is said or not said, and from the body language.</p> <p>Group objective is more important than personal benefits.</p>
TASK A. B. C. D. E. = ◆											RELATIONSHIP 																																					
EXPLICIT 											IMPLICIT 																																					
INDIVIDUAL 											GROUP 																																					
REGULATING - How I make decisions		REGULATING - How I make decisions										REGULATING - How I make decisions																																				
<p>REGULATING - How I make decisions</p> <p>Promote the change. The novelty is a good thing.</p> <p>Being punctual, master time. Time is money.</p> <p>Distribute power and authority within the group.</p>		<table border="1"> <tr> <td>RISK TAKING </td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>RISK AVOIDING </td> </tr> <tr> <td>TIGHT </td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>LOOSE </td> </tr> <tr> <td>SHARED </td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>CONCENTRATED </td> </tr> </table>										RISK TAKING 											RISK AVOIDING 	TIGHT 											LOOSE 	SHARED 											CONCENTRATED 	<p>Avoid the change. Preference for regularity and safety. Emphasis on continuity.</p> <p>Be flexible, go with the flow. Things will be Ok.</p> <p>Concentrate the power and authority on specific members of the group.</p>
RISK TAKING 											RISK AVOIDING 																																					
TIGHT 											LOOSE 																																					
SHARED 											CONCENTRATED 																																					
REASONING - How I think		REASONING - How I think										REASONING - How I think																																				
<p>REASONING - How I think</p> <p>Analytical process, step by step towards a solution.</p> <p>Focus on data and practical experiences.</p> <p>Focus on the essential with a minimum of context.</p>		<table border="1"> <tr> <td>LINEAR </td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>CIRCULAR </td> </tr> <tr> <td>FACTS </td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>THEORY </td> </tr> <tr> <td>SIMPLE </td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>COMPLEX </td> </tr> </table>										LINEAR 											CIRCULAR 	FACTS 											THEORY 	SIMPLE 											COMPLEX 	<p>Focus on the exploration and integration of views of a relatively unstructured way.</p> <p>Emphasis on reasoning, concepts and logic.</p> <p>Focus on the acquisition of detailed knowledge and contextual.</p>
LINEAR 											CIRCULAR 																																					
FACTS 											THEORY 																																					
SIMPLE 											COMPLEX 																																					

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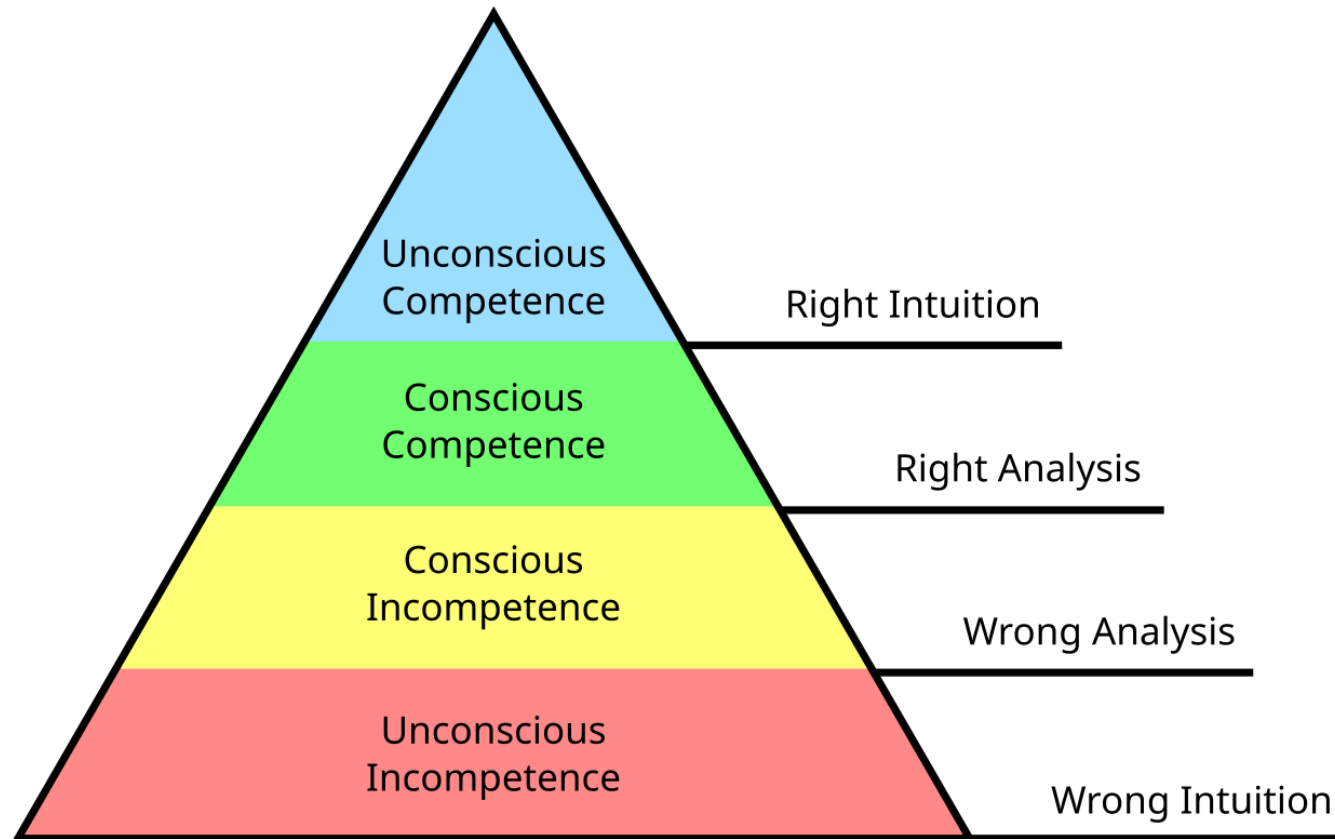
- **Listening** - to really understand our counterpart



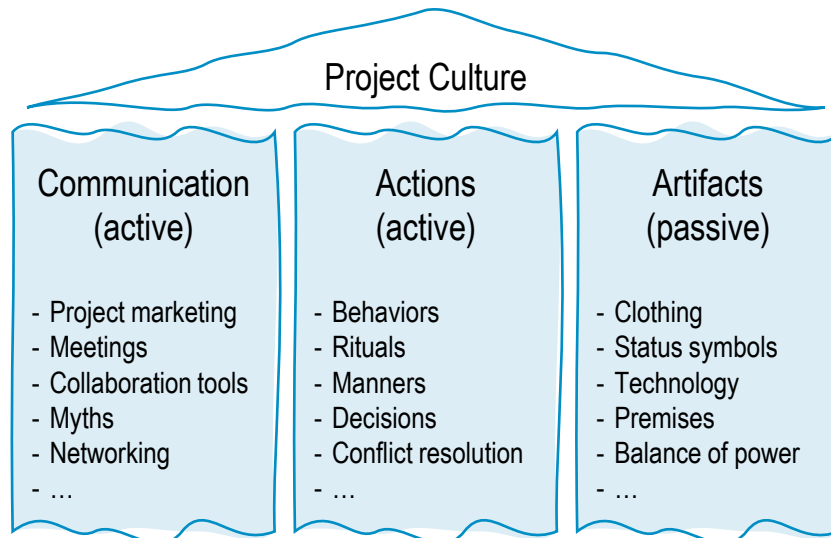
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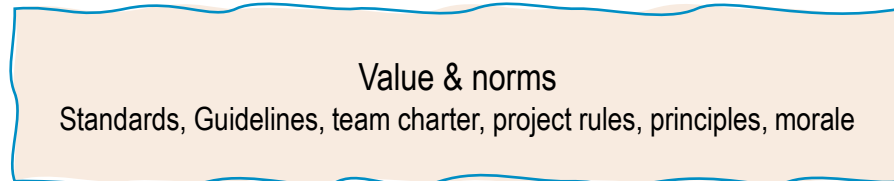
3 | Hierarchy of Competence



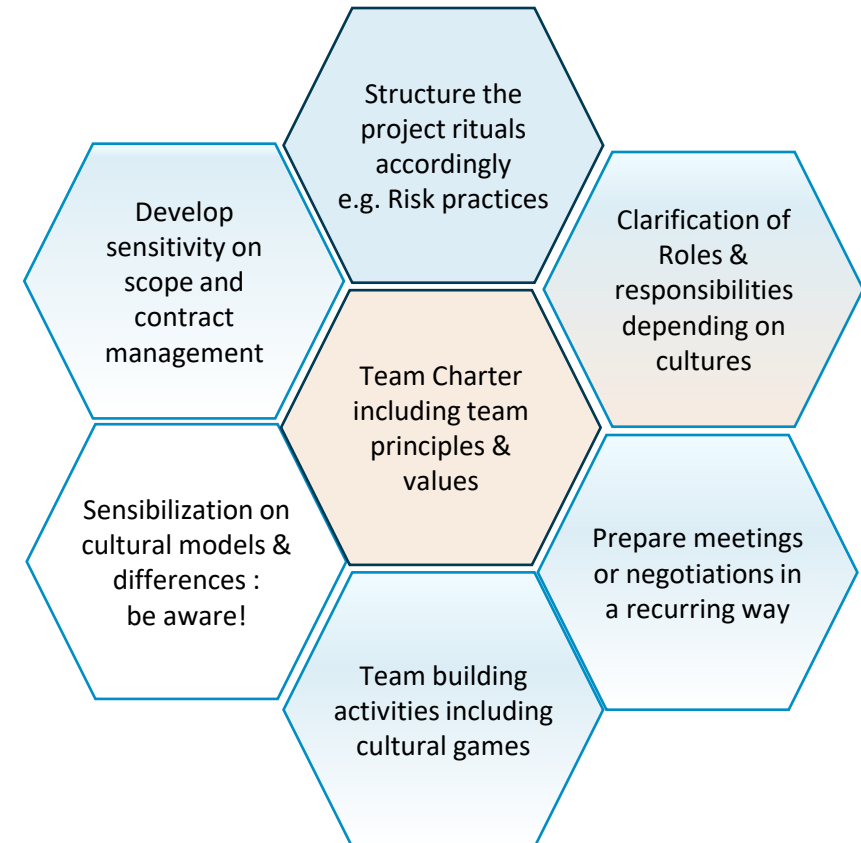
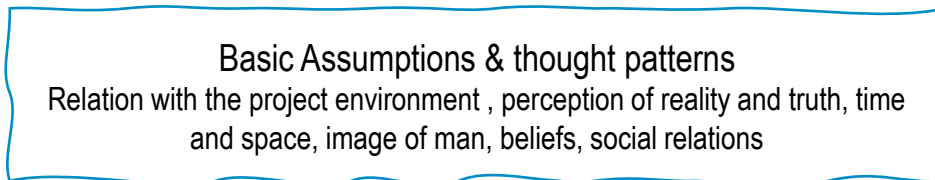
Level 1
conscious



Level 2
partially
unconscious



Level 3
unconscious



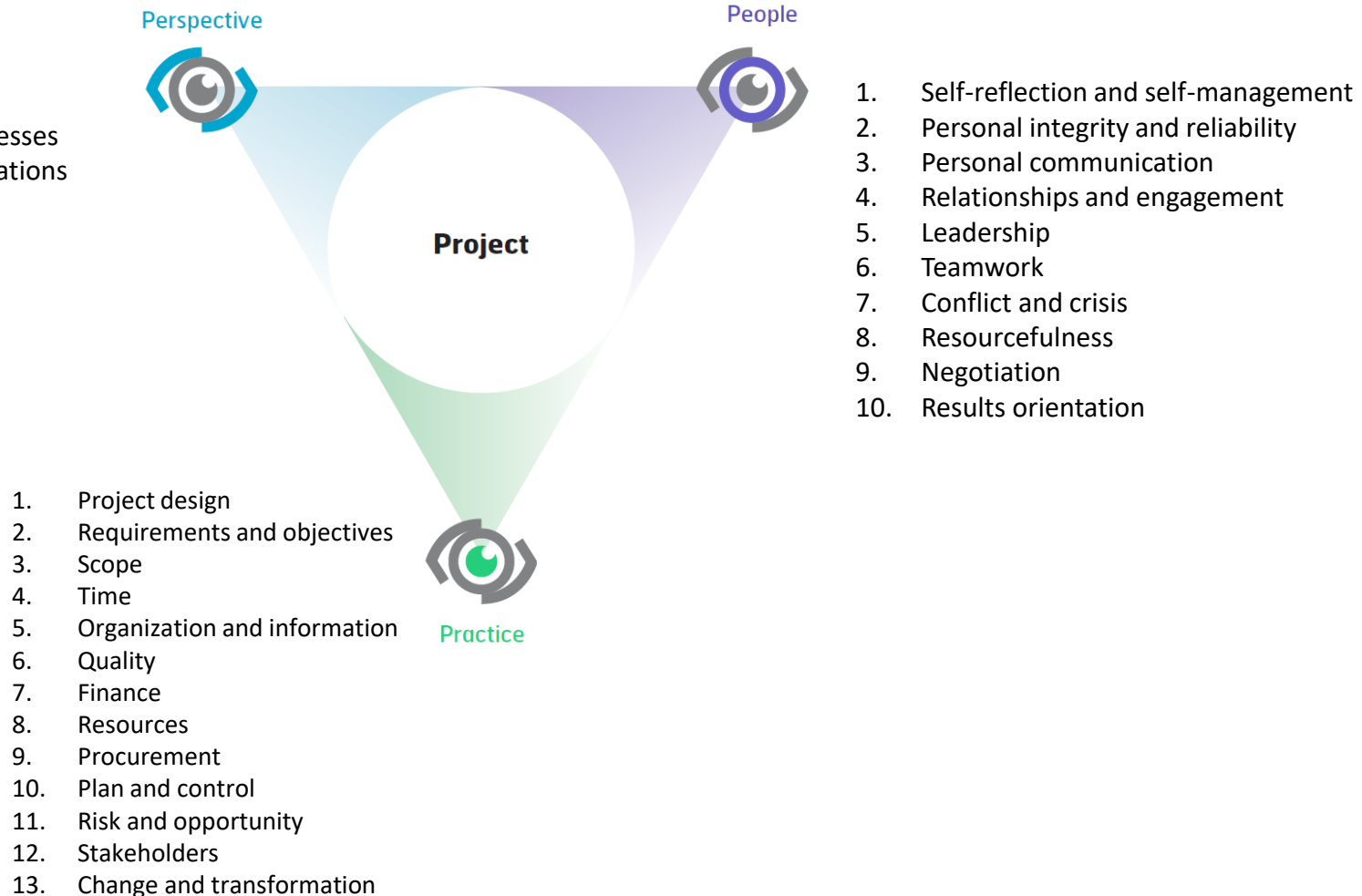


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IPMC

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Which IPMA ICB4 competencies are directly impacted by Cultural differences ?

1. Strategy
2. Governance, structures and processes
3. Compliance, standards and regulations
4. Power and interest
5. **Culture and values**



THANK
YOU!

THANK
YOU!



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